

Cost-effectiveness analysis of child development evaluation test (CDE test or Prueba EDI) in children under 5 years old in Mexico: a simulation model study

José R. García-Lira¹, Rita E. Zapata-Vázquez^{2†}, Alfonso Reyes-López³, and Antonio Rizzoli-Córdoba^{1*}

¹Developmental-Behavioral Pediatrics Service, Hospital Infantil de México Federico Gómez, Mexico City; ²Unidad Interinstitucional de Investigación Clínica y Epidemiológica, Facultad de Medicina, Universidad Autónoma de Yucatán, Mérida, Yucatán; ³Centro de Estudios Económicos y Sociales en Salud. Hospital Infantil de México Federico Gómez, Mexico City. México

[†]Deceased 2022.

Abstract

Background: The Health Ministry has incorporated the Child Development Evaluation test (CDE test) as the national screening tool for children < 5 years old. The aim of this study is to analyze the cost-effectiveness of the CDE test compared to standard medical consultation in Mexico. **Methods:** The study was conducted with information available until 2020. A cost-effectiveness analysis was conducted from perspective of the public/social sectors in Mexico with a decision tree model to evaluate the strategies. The time horizon was set at 1 year, no discounting applied. Costs were calculated in Mexican pesos (MXN) at 2019 prices and included both direct/indirect costs. Direct costs encompassed CDE test administration, specialist consultations, and rehabilitation sessions. Indirect costs considered transportation expenses and lost wages related to caregiving. To account for variability and uncertainty, a Monte Carlo simulation with 10,000 iterations was performed. Probabilistic sensitivity analysis was conducted to test robustness of the results. **Results:** The results confirm that the CDE test consistently outperforms the standard approach, delivering improved outcomes at reduced costs in the majority of scenarios. The incremental net monetary benefit of implementing CDE screening was \$44,608 MXN (2019 value), providing additional evidence of its cost-effectiveness. **Conclusion:** This study suggests that the CDE test is cost-saving from the public and social sector perspective, generating a net increase in both monetary benefits and health outcomes. Furthermore, its implementation is feasible within the Mexican healthcare system, particularly considering its potential to enhance long-term efficiency.

Keywords: Mass screening. Child development. Cost effectiveness. Economic analysis. Screening.

Análisis de costo-efectividad de la prueba evaluación del desarrollo infantil (Prueba EDI) en niños y niñas menores de 5 años de edad en México: un estudio de modelo de simulación

Resumen

Introducción: La prueba de Evaluación del Desarrollo Infantil (prueba EDI) es una herramienta de tamizaje para detección de problemas del desarrollo en niños < 5 años. **Objetivo:** analizar la costo-efectividad de la prueba EDI en comparación con la consulta médica estándar en México. **Métodos:** El estudio se realizó con información disponible hasta 2020. Se realizó un análisis de costo-efectividad desde la perspectiva del sector público/social en México con un modelo de árbol de deci-

*Correspondence:

Antonio Rizzoli-Córdoba

E-mail: antoniorizzoli@gmail.com

Date of reception: 06-12-2024

Date of acceptance: 23-12-2024

DOI: 10.24875/BMHIM.24000171

Available online: 14-03-2025

Bol Med Hosp Infant Mex. 2025;82(Supl 1):59-65

www.bmhim.com

1665-1146/© 2024 Hospital Infantil de México Federico Gómez. Published by Permanyer. This is an open access article under the CC BY-NC-ND license (<http://creativecommons.org/licenses/by-nc-nd/4.0/>).

sión para evaluar las estrategias. El horizonte temporal se fijó en un año, sin aplicar descuentos. Los costos se calcularon en pesos mexicanos (MXN) a precios de 2019 e incluyeron costos directos e indirectos. Los costos directos abarcaron la administración de la prueba EDI, consultas de especialistas y sesiones de rehabilitación. Los costos indirectos consideraron gastos de transporte y salarios perdidos relacionados con el cuidado. Para la variabilidad/incertidumbre, se realizó una simulación de Monte Carlo con 10.000 iteraciones. Se realizó un análisis de sensibilidad probabilístico (PSA) para probar la solidez de los resultados. **Resultados:** Los resultados confirman que la prueba EDI supera consistentemente el enfoque estándar, brindando mejores resultados a costos reducidos en la mayoría de los escenarios. El beneficio monetario neto incremental (INMB) de implementar la prueba EDI fue de \$44,608 MXN (valor de 2019). **Conclusión:** Este estudio sugiere que la prueba EDI ahorra costos desde la perspectiva del sector público y social, generando un aumento neto tanto en beneficios monetarios como en resultados de salud. Su implementación es factible dentro del sistema de salud mexicano.

Palabras clave: Desarrollo infantil. Prueba de tamizaje. Tamizaje masivo. Costo efectividad. Análisis económico.

Introduction

Investing in early childhood development is a key strategy to reduce social disparities, strengthen the economy, and build more equitable societies. Moreover, early childhood development is one of the most important health determinants, with effects that persist throughout life. According to James J. Heckman, Nobel Laureate in Economics, and different studies, investing in early childhood education is a cost-effective strategy for driving economic growth, with a return of at least \$7 for every dollar invested in high quality interventions¹⁻⁶.

Child development remains a significant challenge for countries in Latin America, including Mexico. Achieving healthy development requires creating the right conditions to ensure that children grow holistically in physical, socio-emotional, and linguistic-cognitive aspects⁷.

In this context, the Health Ministry in Mexico has implemented developmental mandatory assessments at the primary care level to identify developmental risks and warning signs in the national norm NOM-1999-031-SSA2⁸. After the review of evidence for a National expert panel conducted in 2012⁹, the Health Ministry has incorporated the use of the Child Development Evaluation test (CDE test) or in Spanish Prueba Evaluación del Desarrollo Infantil (Prueba EDI) as the national screening tool for every children younger than 5 years old¹⁰, a screening tool designed and validated in the country for the early detection of neurodevelopmental issues in children under the age of 5 years¹¹ in 2011, given the importance of early intervention in children in that period of age^{12,13}. This test helps confirm the developmental progress of healthy children and identifies those with delays or problems relative to their age, assessing through 14 different groups the developmental milestones from birth to age five. It was designed to provide a reliable and easy-to-administer instrument for use at the primary healthcare level^{14,15}.

Although significant progress has been made in this area in recent years, a comprehensive public policy, supported by cost-effectiveness studies, is still needed to implement optimal interventions within the Mexican context, and to reinforce the use of standardized screening tools across the Whole Health Sector.

The aim of this study is to analyze the cost-effectiveness of the CDE test compared to standard medical consultation in Mexico using a simulation model.

Methods

The study was conducted with the information available until 2020. A cost-effectiveness analysis was conducted from the perspective of the public and social sectors in Mexico. The study employed a decision tree model to evaluate the strategies. The time horizon was set at 1 year; therefore, no discounting was applied.

Costs were calculated in Mexican pesos (MXN) at 2019 prices and included both direct and indirect costs. Direct costs encompassed CDE test administration, specialist consultations, and rehabilitation sessions, while indirect costs considered transportation expenses and lost wages related to caregiving¹⁶.

Effectiveness was defined as the proportion of children correctly screened for neurodevelopmental issues, with the Battelle Developmental Inventory-2 (BDI-2) serving as the reference standard for comparison.

Statistical model

The graphical representation of the statistical model is depicted in the decision tree (Fig. 1). The model starts with a square symbol, representing the key question to be answered. The first two branches divide the population into two groups: individuals assessed with the CDE test and those assessed without the CDE test. This is followed by a probability node (green circle).

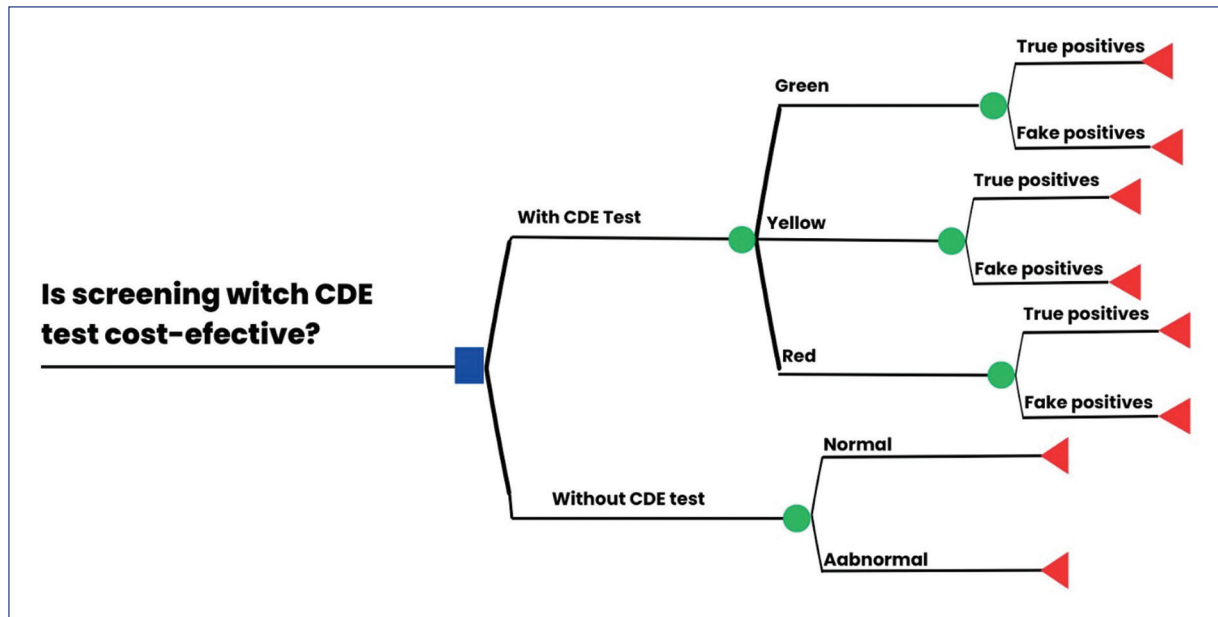


Figure 1. The decision tree for screening child development with and without child development evaluation test.

For the branch representing the group assessed with the CDE test, subsequent branches classify outcomes based on developmental categories: green, yellow, and red. Each category leads to a probability node that distinguishes between true positives and false positives. These probabilities are derived from the ability of the CDE test to identify developmental status when compared to the BDI-2, which serves as the reference for evaluating the test's effectiveness.

The identification of test outcomes is quantified using predictive values:

- True positives: cases accurately identified by the test.
- False positives: cases incorrectly identified by the test, belonging to a different developmental category.

Each branch includes the probability distribution of the category, while the complementary probability (forcing the sum to equal 1) is assigned to the other branch originating from the same node.

In the branch representing individuals assessed without the EDI test, the probability node is divided into two outcomes: cases categorized as having normal development and those categorized as abnormal.

Finally, all branches of the decision tree terminate at red triangles, which represent the resulting distributions for cost and effectiveness.

To account for variability and uncertainty, a Monte Carlo simulation with 10,000 iterations was performed. In addition, a probabilistic sensitivity analysis (PSA) was conducted to test the robustness of the results. The

analysis was executed using the TreeAge Pro Healthcare 2019 software.

Ethically, the study was classified as minimal risk, aligning with established guidelines for research involving human populations, there were no personal information used, and all was based in the public data available. This study was approved and registered in the ethics committee from the Hospital Infantil de México Federico Gómez (HIMFG) as a thesis¹⁷.

Results

Transition probabilities were estimated based on a review of the literature and validation studies of the CDE test and are shown in [table 1](#)^{15,16,18-21}. This analysis demonstrates that the CDE test is a dominant strategy compared to standard medical consultations, as it is both more effective and less costly, as is shown in [table 2](#).

In [figure 2](#), the cost-effectiveness plane highlights the distributions of children screened with and without the CDE test. More than 50% of iterations indicate that the CDE test is cost-saving, demonstrating its potential to reduce economic burden while achieving greater health outcomes.

[Figure 3](#) further illustrates the incremental cost-effectiveness ratios (ICERs) through the distribution of incremental costs and incremental effectiveness associated with the CDE screening strategy. The results confirm that the CDE test consistently outperforms the standard

Table 1. Parameters included in the decision tree model for child development screening in Mexico

Parameters	Base Cost (\$, MXN)	References	SA ¹
Direct costs* ²			
Cost per test application consultation	\$115	[A]	±50%
Cost per CDE test* ²	\$ 6.5	[B]	±50%
Cost per specialty consultation	\$ 115	[A]	±50%
Cost per rehabilitation session	\$ 115	[A]	±50%
Indirect Cost ^{1*2}			
Travel for medical care	\$ 89	[A]	±50%
Travel for rehabilitation session	\$ 89	[A]	±50%
Salary lost per day of medical consultation and/or rehabilitation session	\$38.5	[C]	±50%
Transition probabilities			
With EDI test			
Green	0.81	[D]	(0.75 – 0.86)
True positives	0.94	[E]	
False positives	0.06	[E]	
Yellow	0.15	[D]	(0.11-0.16)
True positives	0.88	[F]	
False positives	0.12	[F]	
Red	0.04	[D]	(0.02-0.05)
True positives	0.94	[F]	
False positives	0.06	[F]	
Without EDI test	0.71	[G]	(0.28 – 0.33)
Normal	0.29	[G]	
Abnormal			

*1 SA, Sensitivity analysis.

*2 Costs are presented in Mexican pesos (MXN), one US dollar (USD) is equivalent to \$19.56 MXN.

[A] Hospital Infantil de México Federico Gómez 2019 Fee Schedule¹⁶.

[B] Estimated based on the unit cost of \$86.76 MXN, the use of a manual for every 15 tests applied plus the unit cost of the pencil for the application of the test.

[C] Ministry of Labor and Social Welfare. CONASAMI. Estimated based on the minimum wage in Mexico 2019, \$102.68 MXN¹⁸.

[D] Rizzoli-Córdoba, et al. Population-based screening of the level of child development in children under 5 years of age who benefit from PROSPERA in Mexico¹⁹.

[E] Rizzoli-Córdoba A, et al. Convenio CNPSS-Art 1°-025-2014 "Evaluación diagnóstica y perfil de desarrollo en niños menores de cinco años identificados con riesgo de retraso en población afiliada al Seguro Médico Siglo XXI. 2015¹⁵.

[F] Rizzoli-Córdoba i, et al. Reliability of the detection of developmental problems using the traffic light of the child development assessment test: is a yellow result different from a red one?²⁰.

[G] De Castro, et al. Indicators of child well-being and development in Mexico²¹.

Table 2. Incremental cost-effectiveness ratio per adequately screened child with CDE test

Strategy	Costs in MXN pesos (mean)	Incremental cost (ΔC)	Effectiveness (mean)	Incremental effectiveness (ΔE)	ICER
With CDE test	\$7,326	–3,943	0.60	0.01	-
Without CDE test	\$11,269	-	0.59	-	Dominada

ICER: incremental cost-effectiveness ratio. CDE test: child development evaluation test or prueba EDI in Spanish.

approach, delivering improved outcomes at reduced costs in most scenarios. In addition, the strategy is well within Mexico's willingness-to-pay (WTP) threshold, reinforcing its feasibility and economic justification for implementation.

The incremental net monetary benefit (INMB) of implementing CDE screening was \$44,608 MXN (2019 value), providing additional evidence of its cost-effectiveness.

Discussion

In this study, a cohort of 10,000 children was simulated. All these children could be screened to assess their neurodevelopment and enable targeted interventions^{4,22,23}.

During the first 5 years of life, children face a higher likelihood of developmental delays or risks, as these

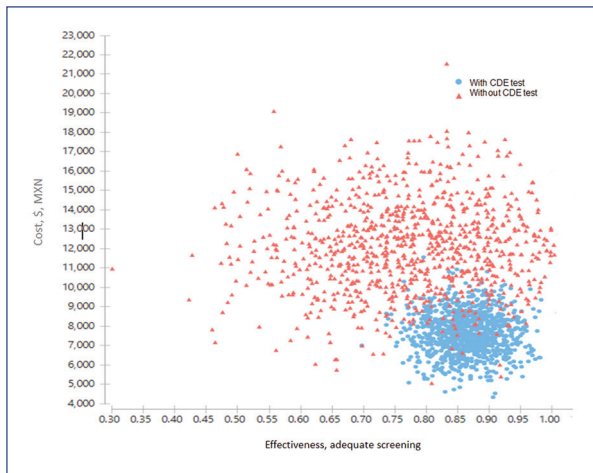


Figure 2. Graphical representation of the cost-effectiveness distributions of screening with and without testing.

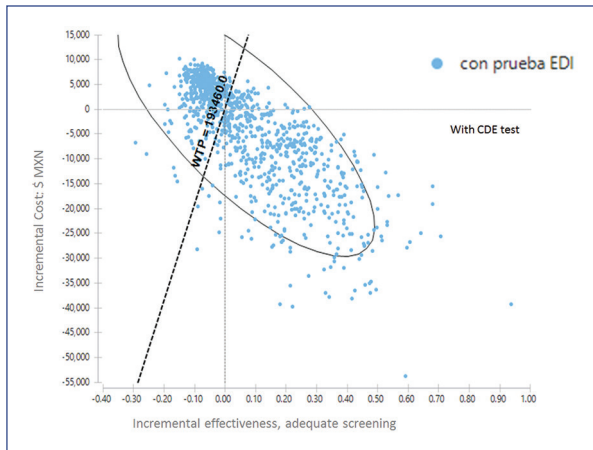


Figure 3. Distribution of incremental effectiveness and incremental cost of screening with child development evaluation test. The willingness to pay (WTP) is included, which is equivalent to a GDP per capita for Mexico (\$193,460 MXN, 2019).

years are critical for their overall performance later in life. The presented scenarios compare two options: screening with the CDE test versus routine medical consultations without a specific screening tool. In the latter case, inadequate identification of developmental risks may occur, potentially missing opportunities for timely intervention. Early detection and specific interventions can reduce developmental delays and maximize children's potential²⁴⁻²⁶.

The costs associated with the CDE screening strategy were lower than those without it. This difference is likely due to the high opportunity cost of failing to

identify children at risk or already experiencing developmental delays²⁴⁻²⁷.

Effectiveness was measured by the number of children correctly screened. A decision tree incorporated probabilities for correct identification within the EDI test classification categories: green, yellow, and red, representing normal development, risk of delay, and developmental delay, respectively, compared to results obtained with the IDB-2. The results demonstrated that the CDE screening strategy was dominant, being both less costly and more effective (in terms of correct identification) than the alternative^{16,28}.

Furthermore, the cost-effectiveness acceptability curve indicated that 100% of the simulations were cost-effective under the presented model. While the use of ICER in decision-making remains debated due to the need for extensive, reliable data, the INMB and incremental net benefit in health offer alternative decision parameters. The implementation of CDE screening, as the cost required to achieve the benefit was lower than the maximum willingness to pay for such a benefit¹⁸.

Uncertainty was addressed through PSA, providing decision-makers with guidance under uncertain conditions and supporting the implementation of the CDE test. In Mexico, funding for strategies and interventions depends on decision-makers' willingness to pay. Proper use of cost-effectiveness analyses is a valuable tool for evaluating resource allocation and optimizing health-care spending amid increasing constraints.

From a rights-based perspective, every child has the right to reach their full potential. Systematic evaluation ensures equal detection opportunities and equitable access to interventions for at-risk children. It also facilitates continuous improvement efforts and impact assessments^{20,21,29-31}.

Promoting strategies that position childhood well-being, including developmental evaluations, on the political agenda are essential for evidence-based decision-making. Such strategies can significantly enhance the quality of life and well-being of children in Mexico^{32,33}.

Study limitations

The study faced several limitations. The inherent uncertainty of the model and its parameters could impact the results. Costs are constrained by temporal monetary value changes, the costs were calculated with the evidence available and published in 2019 and until today more information is needed to improve the analysis. The model assumes the CDE test focuses on detecting developmental delays but spans multiple

domains, and effectiveness was considered constant across ages despite potential variability. Future studies should evaluate the cost-effectiveness of CDE across age groups and specific domains, as well as the long-term sustainability of its demonstrated effects.

Conclusion

In Mexico, this study suggests that the CDE test is cost-saving from the public and social sector perspective, generating a net increase in both monetary benefits and health outcomes. Furthermore, its implementation is feasible within the Mexican healthcare system, particularly considering its potential to enhance efficiency in the long term. In addition, its inclusion represents a significant opportunity as a social policy for children, aligned with a rights-based approach. More studies are needed to get better information to be able to have a better estimate of both economic and health benefit.

Funding

The authors declare that they have not received funding.

Conflicts of interest

The authors declare no conflicts of interest.

Ethical considerations

Protection of humans and animals. The authors declare that no experiments involving humans or animals were conducted for this research.

Confidentiality, informed consent, and ethical approval. The study does not involve patient personal data nor requires ethical approval. The SAGER guidelines do not apply.

Declaration on the use of artificial intelligence. The authors declare that no generative artificial intelligence was used in the writing of this manuscript.

References

1. Heckman JJ, Mosso S. The economics of human development and social mobility. *Annu Rev Econ*. 2014;6:689-733.
2. Nores M, Barnett WS. Benefits of early childhood interventions across the world: (Under) investing in the very young. *Econ Educ Rev*. 2010;29:271-82.
3. Bethlehem RA, Seidlitz J, White SR, Vogel JW, Anderson KM, Adamson C, et al. Brain charts for the human lifespan. *Nature*. 2022;604:525-33.
4. Richter LM, Daelmans B, Lombardi J, Heymann-Prof J, Lopez-Boo F, Behrman-Prof JR, et al. Investing in the foundation of sustainable development: pathways to scale up for early childhood development. *Lancet*. 2016;389:103-18.
5. Camilli G, Vargas S, Ryan S, Barnett WS. Meta-analysis of the effects of early education interventions on cognitive and social development. *Teach Coll Rec*. 2010;112:579-620.
6. Yoshikawa H, Weiland C, Brooks-Gunn J, Burchinal MR, Espinosa LM, Gromley WT, et al. Investing in Our Future: The Evidence Base on Preschool Education. Ann Arbor, MI: Foundation for Child Development and Society for Research in Child Development; 2013. p. 1-24.
7. Myers R, Martínez A, Delgado M, Fernández JL, Martínez A. Desarrollo Infantil Temprano en México: Diagnóstico y Recomendaciones. Washington, DC: División de Protección Social y Salud, Banco Interamericano de Desarrollo; 2013. Available from: <https://dbdocs.iadb.org/wsdocs/getdocument.aspx?docnum=37427911>
8. Secretaría de Salud. Norma Oficial Mexicana NOM-031-SSA2-1999, para la Atención de la Salud del Niño. Diario Oficial de la Federación; 2000. Available from: https://www.gob.mx/cms/uploads/attachment/file/265608/norma_oficial_mexicana_nom.pdf [Last accessed on 2024 Dec 09].
9. Comisión Nacional de Protección Social en Salud. Manual para la Evaluación de Menores de Cinco Años Con Riesgo de Retraso en el desarrollo. 1st ed. México: Secretaría de Salud; 2013. p. 88.
10. Centro Nacional para la Salud de la Infancia y la Adolescencia. Lineamiento de Operación 2020 del Componente de Desarrollo en la Infancia. México: Secretaría de Salud; 2019.
11. Rizzoli-Córdoba A, Schnaas-Arrieta L, Liendo-Vallejos S, Buenrostro-Márquez G, Romo-Pardo B, Carreón-García J et al. Validación de un instrumento para la detección oportuna de problemas de desarrollo en menores de 5 años en México. *Bol Med Hosp Infant Mex*. 2013;70:195-208.
12. Lipkin PH, Macías MM, Council on Children with Disabilities, Section on Developmental and Behavioral Pediatrics. Promoting optimal development: identifying infants and young children with developmental disorders through developmental surveillance and screening. *Pediatrics*. 2020;145:e20193449.
13. Sabanathan S, Wills B, Gladstone M. Child development assessment tools in low-income and middle-income countries: how can we use them more appropriately? *Arch Dis Child*. 2015;100:482-8.
14. Comisión Nacional de Protección Social en Salud. Manual para la Aplicación de la Prueba Evaluación del Desarrollo Infantil "EDI". 1st ed. México: Secretaría de Salud; 2013. p. 100.
15. Rizzoli-Córdoba A, Pizarro-Castellanos M, Halley-Castillo E, Villagrán-Muñoz VM. Convenio CNPSS-Art 1º-025-2014 "Evaluación Diagnóstica y Perfil de Desarrollo en Niños Menores de Cinco Años Identificados Con Riesgo de Retraso en Población Afiliada al Seguro Médico Siglo XXI. México: Comisión Nacional de Protección Social en Salud; 2015.
16. Tabulador de cuotas del Hospital Infantil de México; 2019. Available from: <http://www.himfg.edu.mx/descargas/documentos/transparencia/tripticos/tabulador.pdf> [Last accessed on December 5th 2024].
17. García-Lira JR, Rizzoli-Córdoba A. Tesis: Análisis de Costo - Efectividad de la Prueba de Evaluación del Desarrollo Infantil en México. Especialidad en Pediatría UNAM, Facultad de Medicina; 2021. Available from: <https://132.248.9.195/ptd2021/febrero/0808589/Index.html>
18. Secretaría del Trabajo y Previsión Social. Nueva Política de Salarios Mínimos; 2019. Available from: <https://www.gob.mx/stps/prensa/publica-diario-oficial-de-la-federacion-la-nueva-politica-de-salarios-minimos> [Last accessed on December 5th 2024].
19. Rizzoli-Córdoba A, Martell-Valdez L, Delgado-Ginebra I, Villasis-Keever MA, Reyes-Morales H, O'Shea Cuevas Gabriel, et al. Escrutinio poblacional del nivel de desarrollo infantil en menores de 5 años beneficiarios de PROSPERA en México. *Bol Med Hosp Infant Mex*. 2015;72:376-84.
20. Rizzoli-Córdoba A, Ortega-Ríosvelasco F, Villasis-Keever M, Pizarro-Castellanos M, Buenrostro-Márquez G, Aceves-Villagrán D, et al. Confiabilidad de la detección de problemas de desarrollo mediante el semáforo de la prueba de Evaluación del Desarrollo Infantil: ¿es diferente un resultado amarillo de uno rojo? *Bol Med Hosp Infant Mex*. 2014;71:277-85.
21. De Castro F, Allen-Leigh B, Katz G, Salvador-Carulla L, Lazcano-Ponce E. Indicadores de bienestar y desarrollo infantil en México. *Salud Publica Mex*. 2013;55:267-72.
22. Fondo de las Naciones Unidas para la Infancia, IPE-UNESCO, Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura. La Inversión en la Primera Infancia en América Latina: Propuesta Metodológica y Análisis en Países Seleccionados de la Región; 2015. Available from: https://www.unicef.org/lac/unicef_ispi_full_doc_201512.pdf
23. Berlinski S, Schady N. Los primeros Años: El Bienestar Infantil y el Papel de las Políticas Públicas. Banco Interamericano de Desarrollo; 2016. Available from: <https://los-primeros-años-el-bienestar-infantil-y-el-papel-de-las-políticas-públicas.pdf>
24. Bedregal P, Torres A, Carvallo C. Chile Crece Contigo: El Desafío de la Protección Social a la Infancia. Programa de las Naciones Unidas para el Desarrollo; 2014. Available from: https://www.undp.org/content/dam/chile/docs/pobreza/undp_cl_pobreza_cap5_chile_crece.pdf

25. Richter L, Daelmans B, Lombardi J, Heymann J, Lopez-Boo F, Behrman JR, et al. Investing in the foundation of sustainable development: pathways to scale up for early childhood development. *Lancet*. 2017;389:103-18.
26. Rybski DA, Wilder E. A pilot study to identify developmental delay in children in underserved urban community child care settings. *J Allied Health*. 2008;37:e34-49.
27. Black M, Walker S, Fernald L, Andersen CT, DiGirolamo AM, Chunling L, et al. Early childhood development coming of age: science through the life course. *Lancet*. 2017;389:77-90.
28. UNICEF. Care for Child Development Package; 2016. Available from: https://www.unicef.org/earlychildhood/index_68195.html
29. Carroll AE, Downs SM. Improving decision analyses: parent preferences (utility values) for pediatric health outcomes. *J Pediatr*. 2009;155:21-5, 25.e1-5.
30. Rizzoli-Córdoba A, Campos-Maldonado M, Vélez-Andrade V, Delgado-Ginebra I, Baqueiro-Hernández CI, Villasis-Keever, MA et al. Evaluación diagnóstica del nivel de desarrollo en niños identificados con riesgo de retraso mediante la prueba de evaluación del desarrollo infantil. *Bol Med Hosp Infant Mex*. 2016;72:397-408.
31. Pérez-Escamilla R, Rizzoli-Córdoba A, Alonso-Cuevas A, Reyes-Morales R. Avances en el desarrollo infantil temprano: de neuronas a programas en gran escala. *Bol Med Hosp Infant Mex*. 2017; 74:86-97.
32. The World Bank. US\$ Promedio; 2019. Available from: <https://datos.bancomundial.org/indicador/pa.nus.fcfr> [Last accessed on December 5th 2024].
33. Ley Federal del Trabajo. Available from: https://www.senado.gob.mx/comisiones/desarrollo_social/docs/marco/ley_ft.pdf [Last accessed on December 5th 2024].